



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Mingus Union High School District No. 4

**2. Entity ID Number\***

4488

**3. CTDS Number\***

130504000

**4. Plan's Primary Contact Name\***

Mike Westcott

**5. Plan's Primary Contact Email Address\***

miwestcott@muhs.com

**6. Plan's Primary Contact Phone Number\***

928-634-8640

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/10/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

mingusunion.com

See right border of home webpage and click on button link titled "Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)"

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

LEA Policy:

Face coverings, masks, and face shields are an optional component of our COVID-19 mitigation strategy.

- LEA Policy, as Board approved, is to MAKE OPTIONAL the use of face coverings/masks as a key COVID-19 mitigation strategy.
- In order to comply with HB2453, which has been signed into law by Governor Ducey, governmental entities may not impose any requirement to wear a mask or face covering. As such, we will not require the use of masks or face coverings.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☐ No

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☐ No

**13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☐ No

**14. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☐ No

**15. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☐ No

**16. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☐ No

**17. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☐ No

**18. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

☐ No

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 19. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We have addressed continuity of services in the areas of academics, social and emotional health, nursing and food services, and staff paid-leave provisions. We are prepared, if school closures become necessary, to provide broadband access, hot-spots, chrome books and/or computers, and to provide onsite services to student cohorts and students with special and/or unique needs.

### 20. How will the LEA ensure continuity of services for students' academic needs?\*

Counseling and instruction support staff have stepped up efforts to provide audiovisual support to students who are off campus due to quarantines. Increased efforts in our college and career readiness program have been made and with respect to academic planning and intervention. Intersession courses were offered during Fall break. We are adding a 24-7 online tutoring service with Tutor.com. We recently created three "student success coaching" positions to assist grade 9 student with the transition to high school and to intervene upon signs of academic difficulty and failure to maintain adequate progress.

### 21. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

24-7 online social/emotional counseling and crisis intervention services have been added. Implementation of Boys to Men program and have increased resources for families and community outreach efforts from our outreach specialist. Family and community resources link on website.

### 22. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Increased support for school nurse and cafeteria support. Added non-competitive snack options for students per teacher request and onsite.

### 23. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

The social, emotional, and mental health needs of staff are monitored and supported by direct inquiry, solicitation of individual needs, and staff training. Through our District health benefits, we have access to ComPsych guidance resources, including confidential emotional support, work-life solutions, legal guidance, financial resources, and 24-7 online access to articles, podcasts, videos, on-demand trainings, and "ask the expert" personal responses to staff questions.

**24. How will the LEA ensure continuity of services for staff's other needs?\***

Our Governing Board may approve modifications to our supplemental leave bank.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**25. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Our plan has been continuously posted on our website and we feature a prompt and response comment component to solicit stakeholder input on this plan and any other area of concern. Our plan is approved after appropriate posting of our Governing Board agenda and formal action by the Board.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**26. Did you upload the completed EMAC form to your LEA website?\***

☐ Yes